

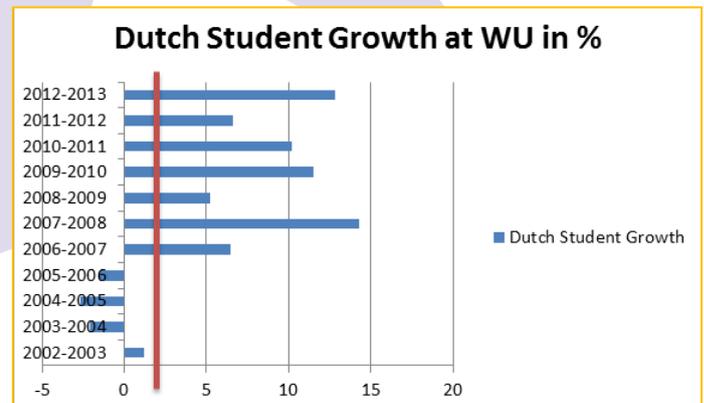
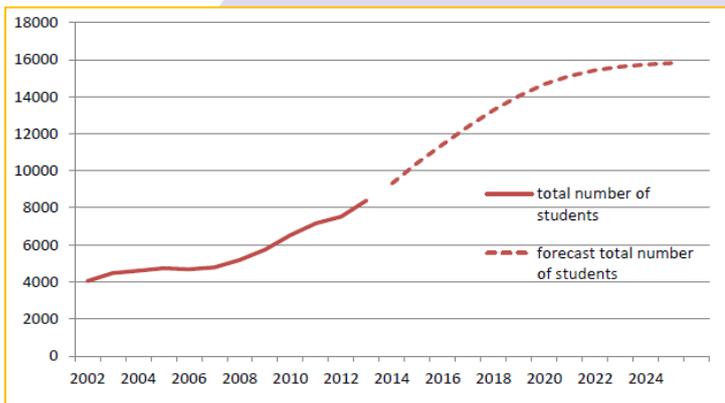
# Growth of the University

## Introduction

The last 9 years, the total number of students increased rapidly, as can be seen in figures 1, 2 and 3.

Until now the University has accommodated for this growth in students with short-term solutions. For example the temporary re-opening of the Dreijen. Until approximately 2020 a growth in student numbers is expected. After 2020 the total number of Dutch students will go down. However, predictions of the market share of the Wageningen University and the number of international students are unclear.

The university is running out of short term solutions and to accommodate the future growth it needs to think of new ways to solve (capacity) problems. Three different options have been identified by the Executive Board. This documents explains the vision on growth, the three options, the timeline and the opinion of VeSte.



## Vision on growth

In 2014 the Executive Board received a document containing four possible scenarios to handle the growth in student numbers.

1. Accepting the growth, sticking to our routines
2. Accepting the growth, changing and improving education
3. Influencing the growth, changing and improving education
4. Reducing the growth as much as possible and focus on quality

The second scenario is chosen, meaning we accept all students who want to study at Wageningen University and think of ways to accommodate them. The scenario is incorporated in the strategic plan and the Executive Board will not deviate from it, until there is a very clear sign this is necessary.

## Three accommodating options

After request of the Student Council, the Executive Board send a document containing different options to accommodate more students on December 1<sup>st</sup>. The following three options were identified:

### 1. Increasing efficiency within the present schedule

The schedulers and an external company are investigating ways to increase efficiency. In addition, the actual use of educational rooms is determined via wifi.

## 2. Adjusting the 10-hour schedule and extending to evening schedule

At the moment, the University already has a 10-hour schedule. This could however, be used in another way (see figure). The specifics of this schedule still need to be figured out.

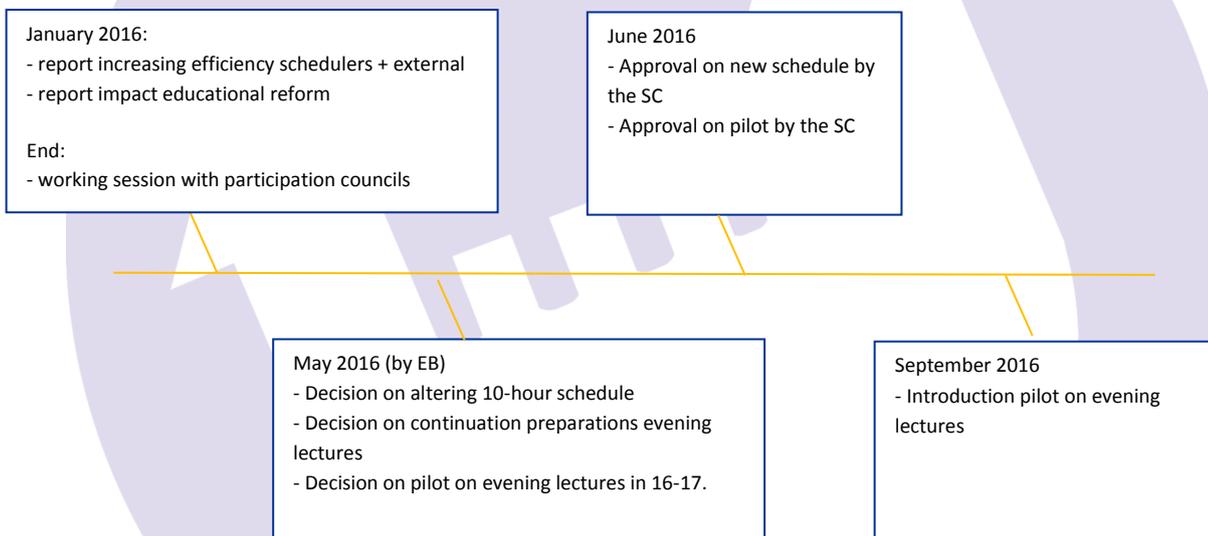
To determine the effects of evening lectures (13-hpour schedule), the Executive Boards want to have a pilot in the academic year 16-17. It is very likely the Student Council has right of approval on the introduction of this pilot.

## 3. Educational reform

Education is becoming more and more digital, which results in a change in types of education rooms demanded. Specific changes in demand are investigated.

08:15 - 09:00	45	1
	15	
09:15 - 10:00	45	
	15	
10:15 - 11:00	45	2
	15	
11:15 - 12:00	45	
	15	
12:15 - 13:00	45	3
	15	
13:15 - 14:00	45	
	15	
14:15 - 15:00	45	4
	15	
15:15 - 16:00	45	
	15	
16:15 - 17:00	45	5
	15	
17:15 - 18:00	45	

## Timeline



## Opinion VeSte

We have the feeling the document send by the Executive Board has a non-proportional focus on evening lectures as solution. This is an option we absolutely don't support. A lot of organisations are asked to make a statement concerning their vision on evening lectures. These are combined and send to the Executive Board. The goal of this action is two-sided: on the one hand making clear evening lectures are an option which is absolutely not supported by the majority of students, on the other hand stimulating thinking of different alternatives. We believe there are more options than the three presented right now.

With respect to the 10-hour schedule we have some concerns. However, before forming a specific opinion we await the specifics of the plan.